

Penguins Love Colors

by Sarah Aspinall

Sample Curriculum

LANGUAGE ARTS

Activity: Interactive Storytime

Benchmark: Engage in book-sharing experiences with purpose and understanding, provide comments relevant to the context

Read *Penguins Love Colors* aloud during Storytime

Encourage students to identify colors on each page of the book. Ask students to match the penguin's name with the color, then ask them what other things are that color.

As a class, count the number of penguins on each page.

Activity: Visit from Sarah

Benchmark: With teacher assistance, describe the role of an author and illustrator.

Via skype or in-person, Sarah can visit the classroom and talk about her process for writing and illustrating *Penguins Love Colors*.

VISUAL ARTS

Activity: Coloring Sheets

Benchmark: Investigate and participate in activities using visual arts materials.

Using the provided coloring sheets, students can experiment with different art materials (crayons, markers, paint) to get different effects.

Using paint, students can mix colors to create new ones, learning about primary and secondary colors.

SOCIAL / EMOTIONAL

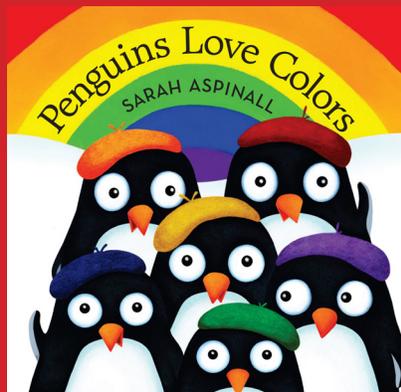
Activity: Color Hunting

Benchmark: Describe self-using several basic characteristics.

Students share their favorite color and are then tasked with finding that color in the book. Students share the colors of their shirts, pants, and shoes, then try to find that color in the book.

Teacher points to colors in the book and then asks students to find that color somewhere on their body.

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Published by The Blue Sky Press
an Imprint of Scholastic Inc
Hardcover, \$17.99
40 pages
Ages 3-5

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Sample Workshop with Sarah Aspinall

Introduction:

Sarah reads *Penguins Love Colors* to the children and talks about the illustrations.

Discussion:

Together, Sarah and the class talk about the penguins and how their names relate to the associated colors in the book.

The children are encouraged to talk about their favorite colors and to think of things that are that same color. They are also asked to think about why they like or dislike certain colors and to share these reasons.

Activity:

Each student will be given a penguin template and asked to name their penguin. The children will then be asked to color in their penguins.

Once the templates are colored in, the children can choose a hat for their penguin which Sarah will help attach to the art work.

Review:

The children will introduce their penguin to the rest of the class. Together, Sarah and the class will discuss the reasoning behind the chosen penguin names and colors used.

Materials and Resources:

Sarah will provide penguin templates and penguin hats.

Additional Materials Required:

Coloring pencils, crayons, markers, paints, brushes, glue sticks.

This workshop provides a great opportunity for students to master National Core Arts Standards for the Visual Arts for PreK - 1st Grade including:

- engage in exploration and imaginative play with materials
- share materials with others
- use a variety of art making tools
- share and talk about personal art work
- classify artwork based on different reasons for preferences
- compare images that represent the same subject
- describe what an image represents
- recognize that people make art
- identify the purpose of an art work

Sarah Aspinall also provides a variety of other workshops, some better suited to older grades. These include experimental mark making, creative collaboration, digital art, collage, and the repurposing of used materials.

